



Shelby-Rising City Public Schools

www.shelby.esu7.org

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Chip Kay Superintendent
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Dear Parents,

The federal education legislation, No Child Left Behind, mandates that all students must be proficient on reading, writing, and math academic standards by 2014. Schools are expected to make Adequate Yearly Progress (AYP) toward that goal. The state reading goal for last year (13-14) was to have 100% of all students in grades 3-6, 100% of all students in grades 7 and 8, and 100% of 11th graders proficient on the reading standards. The state math goals were: 100% for grades 3-6, 100% for grades 7-8, and 100% for grade 11. Additional information about how our school compared to other schools in the state will be available on the State of the Schools Report available on the Nebraska Department of Education website.

If a school does not meet the state goal two years in a row, in the same grade level and same subject, they are identified as "In Need of Improvement." A school can get out of School Improvement Status after all subgroups meet the AYP goals for two consecutive years.

Shelby-Rising City Elementary is in year 2 of Title I School Improvement Status. The following table illustrates our students' overall performance over the past two years.

	Reading		Math		Writing	
	2013-2014	2014-2015	2013-2014	2014-2015	13-14	14-15
Grades 3-5 (Elementary)	Did not meet with a 76%	Not Met with a 83%	Did not meet with a 74%	Not Met with a 78%	Met	Met
Grades 6-8 (Middle School)	Did not meet with a 77%	Not Met with a 87%	Did not meet with a 60%	Not Met with a 82%	NA	Met
Grade 11 (High School)	Did not meet with a 77%	Not Met with a 79%	Did not meet with a 69%	Not Met with a 75%	NA	NA

One sub-group in grades 3-5 did not meet the 2013-14 or 2014-2015 goals in Math. One of the subgroups did not meet the goals for 2013-14 or 2014-15, this time in Reading. Shelby-Rising City Elementary remains in School Improvement Status until all subgroups are able to meet the reading goal two years in a row. District growth goals continue to be Met.

The No Child Left Behind (NCLB) Act requires each school identified for Title I School Improvement to offer Public School Choice to all students who attend the identified school. Our students do not have another choice of schools within our district and as a result our students do not qualify for Public School Choice.

Because of the status, the school must develop and implement a two-year plan to help the subgroups to meet the goal.

This year a committee of the elementary principal, teachers, and parents will develop and submit a plan to the State Department of Education. The plan will include strategies to promote parent involvement as well as incorporate instructional strategies based on scientifically based research. The District implemented several changes intended to help raise student achievement. These included implementing a K-2 Walk-to-Reading program. Students are placed in reading groups based upon their reading strengths, not just their grade level. Students who scored well below their grade level have been placed in smaller, accelerated groups. The District has split elementary classrooms to keep small student-teacher ratios, started a 3 and 4 year-old pre-school, and incorporated updated technology into learning. It is the hope of the district that these changes, with others will help us to meet the goal consistently year in and year out.

This identification also requires Shelby-Rising City Schools to provide Supplemental Educational Services (SES) to eligible students (students who qualify for the free and reduced lunch program). A link to the list of SES providers that have been approved by the State Department of Education that could provide tutoring services for your child is available on the District web site. A copy of the SES Approved Providers will be in the elementary school office. Parents who choose to have their children participate in SES are asked to contact the Elementary office at (402) 527-5946 by November 20 to enroll. A second enrollment window will be offered later in the school year. Once notice has been received, we will make enrollment arrangements as quickly as possible and will notify parents upon approval.

All students benefit greatly from parents being involved in many ways. Asking questions, having students read aloud, and setting aside a time and place for homework are only a few of the things that you can do. Your child's teacher can give you additional strategies to work on at home. Student achievement is a partnership between school and home and a strong partnership has been proven to be effective in helping student achievement.

Please call Ms. Glock if you have any questions about the AYP status or the plan to improve the academic achievement of all subgroups at the elementary.

Sincerely,

Ms. Glock, Elementary Principal

Mr. Kay, Superintendent